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[(Linking Assessment to Instruction in Multi-Tiered Models: A Teacher's Guide to Selecting, Reading, Writing, and Mathematics Interventions)] [Author: John J. Hoover] published on (July, 2012)

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With a unique classroom focus, Linking Assessment to Instruction in Multi-Tiered Models, 1e shows teachers how to direct multi-tiered instruction and adjust their teaching based on screening, monitoring and diagnostic achievement scores. Beyond a theoretical perspective, this two-part text explores the multi-tiered instructional model found within the RTI framework and how to best implement it in the classroom setting. It includes reading, writing, and mathematics interventions that can be used for core Tier 1 instruction, supplemental Tier 2 supports and intensive Tier 3 interventions. Throughout the book, its emphasis is on using assessment data to make important instructional decisions that meet learner needs.

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