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International mathematics education researchers give a differentiated overview of views and beliefs of both teachers and students. Beliefs about how to teach mathematics have a high impact on the instructional practice of teachers. In the same way, views and beliefs about mathematics are an essential factor to explain achievement and performance of students. The 19th MAVI conference added a variety of research perspectives to the international discussions of mathematics related beliefs. The authors of this volume have compiled a rich selection of research results, which may further enhance the discussion of MAVI topics in the future.

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