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Teaching Through Text: Reading and Writing in the Content Areas (4th Edition)

Michael C. McKenna, Richard D. Robinson

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Authored by two of the most respected literacy researchers, Teaching Through Textfocuses on describing, illustrating, and applying both teacher-directed and student-centered strategies for content area literacy in middle and secondary grades. This balanced approach of how student-centered and teacher-centered strategies are implemented in the classroom makes this text distinct from the rest by attending to students' different learning styles. Student-centered strategies are illustrated through graphic organizers, concept bridges, and applicable exercises. Taking a unique stance, McKenna and Robinson rethink the way content literacy is taught by describing it in the context of multiple literacies.

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