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Curriculum, Culture and Art Education: Comparative Perspective (Suny Series, Innovations in Curriculum)

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Consisting of international case studies of art education by scholars in different countries, this book analyzes the translation of cultural knowledge through curriculum policy and practice. Each chapter focuses on historical and cultural influences on educational ideas that have crossed national borders and been transformed in the process. The range of influence is wide and includes popular culture, national politics, and professional goals. The studies illustrate the many ways in which culture and curriculum are intertwined and tell us why we theorize, write policy, and develop curricula as we do.

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